

**STILLWATER JUNIOR HIGH SCHOOL**



**8TH GRADE**

**COURSE DESCRIPTION GUIDE**

**2025-2026**

**STILLWATER JUNIOR HIGH SCHOOL**

**2025-2026**

# **CURRICULUM GUIDE**

## **ADMINISTRATIVE DIRECTORY**

**TELEPHONE 533-6420**

**DOUG STAFFORD- PRINCIPAL**

**JOHNNA HAYES- ASSISTANT PRINCIPAL**

**ADAM ELGHADI- ASSISTANT PRINCIPAL**

## **COUNSELORS**

**TELEPHONE 533-6422**

**ANDREA LYON**

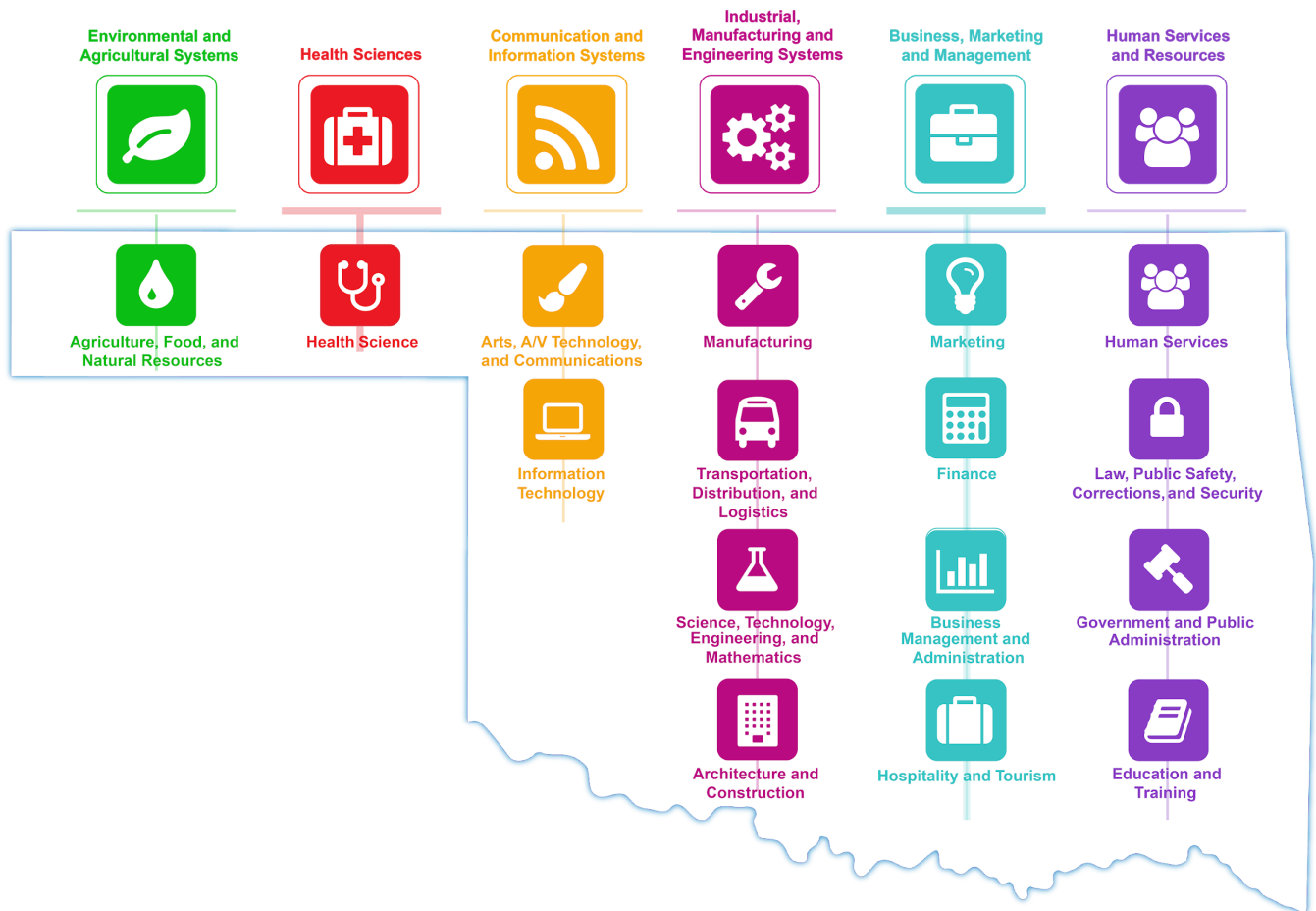
**SUSAN BRIEN**

**SUZANNE BIRDWELL**

**ACCREDITED BY**

**OKLAHOMA STATE DEPARTMENT OF EDUCATION**

# ICAP OK CAREER GUIDE



## WHAT IS AN INDIVIDUAL CAREER ACADEMIC PLAN (ICAP)?

An ICAP is a multi-year process that guides students as they explore career, academic and postsecondary opportunities. Family, students and educators collaborate to develop the ICAP, which equips students with the awareness, knowledge and skills to create their own meaningful exploration of college and career opportunities. The ICAP is an evolving document that reflects students' changing passions, aptitudes, interests and growth.

## WHY IS AN INDIVIDUAL CAREER ACADEMIC PLAN (ICAP) VALUABLE?

Life beyond high school requires different competencies than in the past, and are ever changing. By 2025, three of four Oklahoma jobs will require education or training beyond high school. When students complete an ICAP, they discover which pathways fit their unique talents and what kind of academic preparation and experiences will prepare them for in-demand careers, some of which may not even exist when they graduate from high school.

# COURSE DESCRIPTIONS

## 8<sup>TH</sup> GRADE

### CORE COURSES

#### **8TH GRADE ENGLISH - 0810**

In this course, students will further develop their skills as readers and writers. Students explore a variety of literary genres, analyzing characters, themes, and figurative language. This course will foster a love for reading and discussion as students work together to examine selections of short stories, nonfiction, drama, poetry, and novels. As they study these texts, students will practice effective communication in group settings, sharing ideas and perspectives on complex topics. In addition, students will compose effective essays of varying purpose—such as narrative, argumentative, and informative.

#### **8TH GRADE ADVANCED ENGLISH - 0815**

**Both students and parents must sign an Advanced enrollment slip and meet**

**proficiency/recommendation criteria.** This course is designed to build students' capacities to be successful in advanced academic courses, particularly, Advanced English I. Students actively learn and develop the critical thinking skills necessary for high school and college-level work while they continue to develop an appreciation for literature through the study of classic and contemporary selections of short stories, nonfiction, drama, poetry, and novels. Emphasis is placed on moving from the literal to the abstract in the students' critical thinking skills and in the use of the language. Students participate in academic conversations throughout the course. Accompanying the in-depth literature study is a variety of writing endeavors, both analytical and creative. This course is designed to provide rigor so that students become skilled readers of prose, as well as writers who compose for a variety of purposes. This is not a GPA weighted course.

#### **8TH GRADE MATH – 0830**

This course is designed to prepare students for Algebra 1. The curriculum will address all required Oklahoma Academic Standards (OAS) for 8<sup>th</sup> grade mathematics (Pre-Algebra). The OAS objectives are listed under 4 main standards: Number Operations, Algebraic Reasoning & Algebra, Geometry and Measurement, and Data & Probability. In late spring, all 8<sup>th</sup> grade students will participate in the Oklahoma State Testing Pre-Algebra test to determine mastery of objectives. This course is very rigorous, and students must be prepared to complete daily homework assignments.

## **8TH GRADE ADVANCED ALGEBRA 1 - 0835**

This course is designed for 8th graders who are prepared for Algebra 1 after 7th grade. Students must have maintained an 80% or above in Pre-Algebra. It will cover all the Oklahoma Academic Standards (OAS) for Algebra 1. The OAS objectives are listed under 4 main standards: Numbers & Operations, Algebraic Reasoning & Algebra, Functions, and Data & Probability. In late spring, all 8<sup>th</sup> grade students will participate in the Oklahoma State Testing Pre-Algebra test to determine mastery of Pre-Algebra objectives. Because this is a high school level course but the students are not yet 9th graders, they will receive 1 unit of math credit toward their high school transcript. The pace of the class is very rigorous, so the student must be prepared to complete daily homework assignments. **Students who do not maintain a 70% or higher will attend a parent teacher meeting to discuss placement.** A scientific calculator, such as the TI-30XS, is recommended for home use. This is not a GPA weighted course.

## **8<sup>th</sup> GRADE US HISTORY - 0820**

The focus of the course is from the Albany Plan, the early exploration and colonization of North America, leading to an emphasis on the period of time from the American Revolution through the Civil War and Reconstruction era (1754-1877). The student will describe and analyze the major causes, key events, and important personalities of the American Revolution. They will examine in greater depth the factors, events, documents, significant individuals, and political ideas that led to the formation of the United States of America. These will be pursued through a chronological study of the early national period, westward expansion, and the Civil War and Reconstruction eras. Citizenship skills will focus upon the development and understanding of constitutional government in the United States. The student will continue to gain, develop, and put to use a variety of social studies skills.

## **8<sup>TH</sup> GRADE ADVANCED UNITED STATES HISTORY – 0825**

**Both students and parents must sign an Advanced enrollment slip and meet proficiency/recommendation criteria.** This course begins with the settlement of the continent by Native Americans, but deals primarily with the history of the British North American Colonies, and then the United States from 1754 to the end of Reconstruction in 1877. Students will describe and analyze the major causes, key events, and ideas that drove the American Revolution, the creation of the Constitution and the establishment of major precedents of the American political tradition. Citizenship skills will focus on the principles that underlie our Constitutional republic. We will then examine how the country developed and changed as a result of territorial expansion, the industrial revolution and cultural movements during the Age of Reform. Finally, we will examine how conflicts over slavery led the country to Civil War and the successes and failures of Reconstruction. As participants in an advanced course, students will be expected to complete regular homework reading assignments as well as an independent research project on a topic of their choice. This course will prepare students for future advanced placement coursework by incorporating higher level thinking skills, research, and analysis of U.S. History to 1877.

## **8<sup>TH</sup> GRADE SCIENCE - 0840**

Students will improve their scientific literacy and understanding by conducting experiments, analyzing data, and utilizing scientific knowledge to explain natural phenomena. By examining aspects of physics, biology, and earth science students will develop a background of science knowledge and skills to help them succeed in future science courses and understand the world around them. Units taught include: genetics, force and motion, and space.

## **8<sup>TH</sup> GRADE ADVANCED SCIENCE - 0845**

This is a fast-paced, rigorous science course for the highly motivated student. The course will cover advanced scientific topics with a deeper level of understanding than the regular 8th grade science curriculum. Students will explore complex scientific concepts through in-depth research, experiments, and critical analysis.

**Expectations:** Students should be prepared for a demanding course that requires a serious commitment to academic excellence. This advanced science class requires high levels of collaboration and precision in following scientific inquiry, protocols, engaging in extensive research, and completing both independent and group scientific projects.

# **ELECTIVE COURSES**

## **ASSISTANT APPLICATIONS (Can only select one)**

Assistants are chosen based on behavior, classroom performance, and teacher recommendation.

- **GUIDANCE OFFICE ASSISTANT**

Students will assist the Guidance Office in daily tasks such as taking notes to students/teachers, answering the phone, filing, etc. If time permits, students are able to work on homework from other classes or read. Guidance office assistants must maintain confidentiality and must be responsible/trustworthy.

- **LIBRARY ASSISTANT**

Students will assist the librarians by running errands, shelving books, helping their peers, and keeping the library neat and clean. Students will have time to read daily and will be trained in library skills. Library assistants must be responsible and able to work independently.

- **MAIN OFFICE ASSISTANT**

Students will assist the Main Office staff/Principals in daily tasks such as taking notes to students/teachers, answering the phone, filing, etc. Main office assistants must maintain confidentiality and must be responsible/trustworthy.

## **FUNDAMENTALS OF TECHNOLOGY - 0861**

This course will provide students with the fundamental concepts, principles, and ideas needed to understand how business is operated and managed in a rapidly changing global environment, which is needed for success in business-related careers. This course covers a wide range of skills, from knowledge of the parts of a computer to basic business programs and uses real-world projects to help students master them. This course also provides job readiness skills and soft skills that are critical for success in any workplace setting.

## **ART – 0873**

A yearlong exploratory class designed to help improve students' basic art skills; drawing, painting, ceramics and sculpting. Students will design artwork using a variety of media (graphite, oil and chalk pastel, ink, watercolor, tempera, acrylic, clay, and others) and techniques, as well as work to develop creativity and self-expression. The art of various cultures will be examined, along with art styles, artists and time periods. Students will learn to recognize and use the art elements (line, shape, color, value, form, texture and space), and design principles (rhythm, balance, proportion, variety, emphasis, harmony and unity). **A supply fee of \$30 is required for this class.**

## **THEATRE - 0895**

The 8th Grade Theatre Course is an engaging study of theatre. Basic acting and auditioning techniques, technical theatre, literature, terminology, history, voice and diction and the fundamentals of play production will be introduced. Students will experience the production process through performance, critique, technical design, and collaboration. There are a variety of in-class and outside of class performances, as well as opportunities to practice leadership and public speaking skills. **Prerequisite: NONE**

## **MUSICAL THEATRE - 7079**

The Musical Theatre Course is a continuation of the study of theatre with an emphasis on musical theatre. An extension of basic acting and auditioning techniques, technical theatre, literature, terminology, history, voice and diction and play production will be examined. Students will further develop the production process through acting and musical theatre performance, design, technical design, directing and collaboration. There are a variety of in-class and outside of class performances, as well as opportunities to improve their leadership and public speaking skills. Prerequisite: Audition/Application Based Class

## **8TH GRADE BAND – 0874**

By meeting as a full band every day, 8th grade band students will continue to build their musical abilities as they progress throughout the band program. Students will continue to develop musical skills such as tone quality, precision, phrasing, balance, and expression through participation in rehearsals, solo and ensemble contests, honor band auditions, band contests, and concerts.

## **8TH GRADE ORCHESTRA - 0876**

Students study fundamental scales, rhythms, etudes, solos, and small ensembles to improve their musicianship. This orchestra will compete as a class in various contests and workshops and will end its season with an all-school orchestra program. Development of performance skills, discipline, and musical knowledge will be stressed. **Students will be required to provide a uniform for performances.** Enrollment is subject to approval of the director

## **8TH GRADE CHOIR – 0879**

### ***SJHS Treble Choir***

This performance-based vocal music class is intended for Soprano and Alto singing voices going into 8th or 9th Grade. Students enrolled in this ensemble will continue to advance their singing and performing skills, including proper vocal technique & health, music reading & literacy, and movement & dance. Students will learn to sing with expression and musicianship in a varied repertoire of music, ranging from early Renaissance & Classical to more contemporary styles heard on the radio. Students will also navigate music of different cultures and languages, learning the proper diction and pronunciations. As a performance-based class, this group will require time outside the normal school day for rehearsals, concerts and contests. Singers will also have the opportunity to participate in district, state and regional level honor choirs and solo & ensemble, and Large Group Choir Contests.. Uniform requirements for this class include an informal and formal option. The informal uniform will consist of the purchase of a choir shirt (around \$15.00), black bottoms and close-toed shoes. The more formal uniform will consist of dressy all-black attire of the students choosing. We also take a spring trip each year, which will require a fee to go. If there is any financial problem, we will work to make sure each student has what they need to participate. This is a full-year elective and requires successful completion of a performance-based ensemble (choir, band, orchestra or musical theater) as a 7th or 8th grader and an audition..



### **SJHS Tenor-Bass Choir**

This performance-based vocal music class is intended for Tenor, Baritone and Bass singing voices going into 8th or 9th grade. Students enrolled in this ensemble will continue to develop singing and performing skills, including proper vocal technique & health, music reading & literacy, and movement & dance. Students will learn to sing with expression and musicianship in a varied repertoire of music, ranging from early Renaissance & Classical to more contemporary styles heard on the radio. Students will also navigate music of different cultures and languages, learning the proper diction and pronunciations. As a performance-based class, this group will require time outside the normal school day for rehearsals, concerts and contests. Singers will also have the opportunity to participate in district and state level honor choirs and solo & ensemble contests. Uniform requirements for this class include an informal and formal option. The informal uniform will consist of the purchase of a choir shirt (around \$15.00), black bottoms and close-toed shoes. The more formal uniform will consist of dressy all-black attire of the students choosing. We also take a spring trip each year, which will require a fee to go. If there is any financial problem, we will work to make sure each student has what they need to participate. This is a full-year elective and requires successful completion of a performance-based ensemble (choir, band, orchestra or musical theater) as a 7th or 8th grader and an audition.

### **PHYSICAL EDUCATION - 0893**

**Students cannot take both Physical Education & Athletics.**

The goal of physical education at the junior high is to aid in the physical, mental, emotional, and social development of students through a well-balanced program. In order to accomplish this goal, students will actively participate in unit activities, as well as complete unit specific assignments and assessments throughout the course of the year. These activities will be based on state mandated guidelines. Activities include: ultimate frisbee, disc golf, kickball, team handball, football, basketball, baseball, soccer, floor hockey, volleyball, pickleball, physical fitness testing, and assorted one day activities. Students will also participate in a designated workout day once a week that includes: mile run, pacer test, or workout stations. We will also be covering a Health Curriculum that covers the Oklahoma Academic Standards. The Oklahoma Academic Standards for Health Education are divided into eight standards. An overview of each standard, along with the abbreviations used in the coding of the standards, are provided below. Standard 1: Essential Knowledge, Standard 2: Analyze Influences (AN), Standard 3: Access Information (AC), Standard 4: Interpersonal Communication (IC), Standard 5: Decision Making (DM), Standard 6: Goal Setting (GS), Standard 7: Self-Management (SM), Standard 8: Advocacy (AD).

All units are two to three weeks long unless otherwise stated.

## **STEM-PLTW 8<sup>th</sup> Grade - 0860**

STEM (science, technology, engineering, math) prepares students for further study in the 9<sup>th</sup> grade at the Junior High School and then at the STEM Academy at Meridian Technology Center.

- *Magic of Electrons*: Students explore the science of electricity, behavior and parts of atoms, and sensing devices. Students acquire knowledge and skills in basic circuitry design and examine the impact of electricity on our lives and students will build electronic circuits using electrical components.
- App Creator: This unit will expose students to computer science by computationally analyzing and developing solutions to authentic problems through mobile app development, and will convey the positive impact of the application of computer science to other disciplines and to society. Students will customize their experience by choosing a problem that interests them from the areas of health, environment, emergency preparedness, education, community service, and school culture. Because problems in the real world involve more than one discipline, the unit will introduce students to biomedical science concepts as they work on solutions for the specific problems they choose to tackle.
- *Green Architecture*: Students will design and build scale models of affordable housing units. They will learn how to apply green concepts to the fields of architecture and construction and explore dimensioning, measuring, and architectural sustainability.
- *Flight and Space*: The exciting world of aerospace comes alive through the Flight and Space (FS) unit. Students become engineers as they design, prototype, and test models to learn about the science of flight and what it takes to travel and live in space. They solve real-world aviation and space challenges and plan a mission to Mars.
- *TSA*: Students can also join the TSA student organization and compete in the various events offered by the TSA.

**There is a supply fee of \$25 for this course.**

## **FAMILY AND CONSUMER SCIENCES BASICS - 0894**

FACS Basics curriculum provides students with basic information and skills needed to function within the family and an ever changing, complex society. Students develop competencies in the areas of nutrition and wellness, food science, housing and interior design, early childhood, textiles, interpersonal relationships and career exploration. The student will gain basic life skills that promote a positive influence upon the quality of their life. Leadership opportunities are offered through the student organization, Family, Career and Community Leaders of America (FCCLA).

## **8TH GRADE AGRICULTURE EXPLORATION - 0891**

With the motto of "Learning to Do," this course will focus on hands-on learning to teach students about the agricultural industry. Students will take part in woodworking, bee keeping, plant care, animal husbandry, and other agricultural practices. In addition, all students in this class are members of the National FFA Organization and are encouraged to be involved in these opportunities.

## **SPANISH I – 5010**

Spanish 1 strives to integrate and develop the American Council on the Teaching of Foreign Languages five content areas: communication, cultures, connections, comparisons and communities. Students will be expected to:

1. Understand spoken or written Spanish, in context, given the vocabulary studied in the course.
2. Use vocabulary studied, in context, and in various situations, to describe things and people in their daily life.
3. Form and answer questions, in Spanish, using the vocabulary studied.
4. Readings and videos in both Spanish and English will be used to offer students the opportunity to develop an awareness and understanding of Hispanic culture.

**It is imperative for the Spanish 1 student to have strong English skills, including reading comprehension and grammar. Students should achieve a grade of at least 80% C in Spanish 1 to expect to continue successfully through Level 2, or it may be repeated. Successful completion of this year-long course counts as one credit toward the graduation requirement of two consecutive levels (one and two) of the same foreign language, for both eighth and ninth graders. The grade earned counts toward the GPA for both eighth and ninth graders.**

## **SPECIAL EDUCATION**

Special education programs are provided for eligible students.