

## **TITLE I PARENT/GUARDIAN INVOLVEMENT**

The Stillwater Board of Education endorses the parent/guardian involvement goals of Title I and encourages the regular participation by parents/guardians of Title I eligible children in all aspects of the program. The education of children is viewed as a cooperative effort among the parents/guardians, school, and community. In this policy, the word “parent” also includes guardians and other family members involved in supervising the child’s education.

Pursuant to federal law, the district must develop jointly with, agree on with, and distribute to parents/guardians of children participating in the Title I program a written parent/guardian involvement policy.

A meeting of the parents/guardians of participating Title I students shall be held annually to explain the goals and purposes of the Title I program.

Parents/guardians shall be given the opportunity to participate in the design, development, operation, and evaluation of the program for the next school year and to participate in planning activities, offer suggestions, and ask questions regarding policies and programs.

In addition to the required annual meeting, at least three (3) additional parent/guardian meetings shall be held, at various times of the day and/or evenings, for parents of children participating in the Title I program. Notices will be sent to all parents/guardians using a variety of media including posting the meeting on school calendars and the district website. These meetings shall be used to provide parents/guardians with:

1. Information about programs provided under Title I;
2. A description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
4. The opportunity to bring parent/guardian comments to the district level if they are dissatisfied with the school’s Title I program.

Title I funding, if sufficient, may be used to facilitate parent/guardian attendance at meetings through payment of transportation and childcare costs.

Parents/guardians participating in Title I programs shall receive from the school principal and Title I staff an explanation of the reasons supporting each school’s or child’s selection for the program, a set of objectives to be addressed, and a description of the services to be provided. Parents/guardians will be advised of their children’s progress on a regular basis. Opportunities will be provided for the parents/guardians to meet with the classroom and Title I teachers to discuss their children’s progress. Parents/guardians will also receive information and training that will assist them in helping their children at home and at school.

Each school in the district receiving Title I funds shall jointly develop with parents/guardians of children served in the program a “School-Parent Compact” outlining the manner in which parents/guardians, school staff and students share the responsibility for improved student academic achievement in meeting state standards. The compact shall:

**TITLE I PARENT INVOLVEMENT (Cont.)**

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet the state's academic achievement standards;
2. Indicate the ways in which each parent/guardian will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, monitoring television watching, volunteering in the classroom, and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time; and
3. Address the importance of parent-teacher communication on an on-going basis, with at a minimum, parent/guardian-teacher conferences, frequent reports to parents, and reasonable access to staff.

**REFERENCE: P. L. 103-382, Improving America's Schools Act  
P. L. 107-110, No Child Left Behind Act of 2001**

**CROSS-REFERENCE: Policy EHAA, Family Involvement**

***THIS POLICY REQUIRED BY THE  
NO CHILD LEFT BEHIND ACT.***